



Ysgol Rhos Helyg 2024-25

Evaluation and School Development Summary

Nurture, Grow, Achieve

Summary of School Evaluation

Vision and Leadership

School Leaders have established a clear vision for CFW and the four purposes through consultation and involvement of its stakeholders

A robust self evaluation process is in place leading to continuous school improvement

High expectations are in place throughout the school



Curriculum, Learning and Teaching

Our Curriculum design offers a variety of enriching experiences fostering a pride in their local area and Welsh heritage

AFL is a current focus and co-constructing success criteria is an integral part of how we make learning successful

Growth Mindset and Learning Powers are embedded and enhance pupils resilience

Our International school links and our local community projects empower our pupils



Well-being, Equity and Inclusion

Interventions and nurture sessions support pupils learning

Robust safeguarding procedures keep pupils safe

Learners learn about relationships and tolerance from an early age

Our wide range of outdoor learning provision is beneficial to pupil wellbeing



School Strengths

- Our School has excellent Outdoor Learning Areas
- Our school has developed an excellent stimulating Learning Environment
- Our School's curriculum is both broad and balanced and offers an extensive range of opportunities
- Teachers plan thoroughly to ensure that all pupils make good progress in relation to their starting point through closely tracking and monitoring pupil progress
- School Leaders have established a robust system of monitoring and know the school well
- The school has developed a curriculum rationale informed by staff, pupils, parents and Governors
- The ALN reforms are well established and led by a committed ALNCO
- All staff are committed to professional Development
- The school has developed a good working relationship with the Cluster, sharing good practice
- Pupil Voice informs everyday school life and influences topics and teacher planning
- The relationship between staff and pupils is strong and ensures that pupils are well supported
- Parents and the wider school community are kept well informed through weekly Newsletters, Seesaw, Twitter and Our Website

School Priorities 2024-25

- **Priority 1: Improve Confidence in Maths**
Improve outcomes for pupils identified scoring below 90 in summative assessments. Focus on interventions provided for Basic skills and AEN Pupils. Improve attitudes to Maths. Focus on depth of learning and the ability to apply skills
- **Priority 2: ALN : Code of Practice**
To implement the new code in school and create IDP'S for children included in this phase of the implementation
- **Priority 3: School's Partnership Programme**
Raise standards in the musical element of expressive arts through the development of musical skills
- **Priority 4: Improve Reading Standards**
Improve outcomes for pupils identified scoring below 90 in summative assessments. Focus on interventions provided for Basic Skills and AEN pupils. Improve attitudes to reading for pleasure. Improve reading skills across the curriculum. Enable learners to access texts within all areas of learning.

