

## **12. Grant Funding 2024 – 2025**

### **Pupil Deprivation Grant**

Ysgol Rhos Helyg receives a grant to combat deprivation from the Welsh Government. This grant is payable to pupils throughout school who are receipt of FSM (Free School Meals). For 2024-25 Ysgol Rhos Helyg received £10,708 to support these pupils ( £1,942 less than last year).

We are required to develop a plan to ensure that this money is spent wisely and impacts on pupil attainment. This plan is shared with LA, GWE and Welsh Government. In Ysgol Rhos Helyg we have appointed staff and developed a range of interventions and support mechanisms to support target pupils.

The teacher responsible for PDG is Mr Gareth Roberts-Headteacher. The plan is updated and shared with the Governing Body.

Below we have outlined the main priorities of the Plan.

Priority: PDG	Narrow the impact between the attainment of FSM pupils and non-FSM pupils. To provide increased opportunities for targeted pupils, developing confidence and self-esteem.
Current Position	Given the low numbers of pupils eligible for FSM the trends in performance are not statistically significant, and are linked to individual pupil needs.
Target Position	To ensure that the FSM to Non FSM differential (when applicable) is reduced. To provide consistent opportunities for PDG pupils.

<b>Specific Action to be taken</b>	<b>Staff Responsible</b>	<b>Cost</b>	<b>Monitoring and Evaluation</b>	<b>Success Criteria</b>	<b>Target Date</b>
1.Ensure that FSM children are supported academically	GR All class teachers	£6008	On going tracking	Pupils make good progress in relation to their starting point	July 2025

<ul style="list-style-type: none"> <li>• The SMT will track the progress of FSM children each half term</li> <li>• Additional TA support for FSM pupils in class for key skills-through targeted support and/or intervention programmes</li> <li>• All contact staff made aware of each child's specific targets</li> </ul>				Targeted Pupils make at least expected progress-	
<p>2.Support PDG pupils in Foundation Phase</p> <ul style="list-style-type: none"> <li>• Additional staffing to provide small group support for basic skills, social skills and outdoor provision</li> </ul>	SG	£3000	On going monitoring of planning/provision	Small group sessions in FP to support targeted areas	On going
<p>3.To ensure that FSM pupils have equal access to all extra curricular activities and opportunities</p> <ul style="list-style-type: none"> <li>• School to support access to residential and extra- curricular activities</li> <li>• Support access to music tuition as required</li> </ul>	GR	£1500	Records of participation	Target pupils attend residential trips and access music tuition and full range of after school clubs	
<p>4.Narrow the impact between the attendance of FSM and non FSM pupils</p> <ul style="list-style-type: none"> <li>• Improve attendance and lateness</li> <li>• Creating effective partnerships between home and school to support social needs</li> <li>• Raising standards in basic skills</li> </ul>	GR	£200	Track attendance and punctuality	Improved attendance of target group Improved punctuality	

**The New School Standards Grant covers the old EIG, RRRS and Foundation Phase Grants.**

- **The total grant for the school is £55,520.**
- **Foundation Phase TA costs are £ 41,500**
- **Our EIG and RRS grant was £19,000 last year and is £14,000 this year.**

**Education Improvement Grant (EIG)**

The main aims of the funding are to:

- Improve the quality of the teaching and learning
- Addressing learners barriers to learning and improving inclusion
- Improving the leadership of educational settings
- Improving the provision for learners and the engagement of learners

We are required to develop a plan to ensure that this money is spent wisely and impacts on pupil attainment. This plan is shared with LA, GWE and Welsh Government. In Ysgol Rhos Helyg we have appointed staff and developed a range of interventions and support mechanisms to support target pupils.

The teacher responsible for EIG is Mr Gareth Roberts-Headteacher. The plan is updated and shared with the Governing Body e. Below we have outlined the main priorities of the Plan.

<b>Specific Action to be taken</b>	<b>Staff Responsible</b>	<b>Cost</b>	<b>Monitoring and Evaluation</b>	<b>Success Criteria</b>
1.TA to support Transition <ul style="list-style-type: none"><li>• Additional staffing to deliver interventions and to provide individual /small group support</li></ul>	CH/SG	£5,000	For first 2 Terms Only	Targeted pupils make smooth transition to new class

### Improving Quality Action Plan

**Success criteria:**

The Funding will support development

- Closing the gap in basic skills for those pupils who have not progressed as much as they might have in English and Maths.
- Staff to identify the pupils and direct Intervention Teaching Assistants accordingly.
- Identified pupils to make progress in basic skills tracked by Class Teachers and SMT

Action	Cost	Success Criteria	Person Responsible	Review Date
Increase TA hours to deliver Interventions and to support pupils in class	£9,000	Identified Pupils to make improvements in basic skills	All teachers SMT	Summer Term 2025

**Lead Person(s):** Gareth Roberts, Carys Hughes and all class teachers.